

## SIMON FRASER UNIVERSITY SUMMER Intersession 2004

# EDUC 477-4 DESIGNS FOR LEARNING: ART (D02.00)

## **KEITH RICE-JONES**

Friday & Saturday 1:00-4:50 in EDB 7500F&B

#### **PREREQUISITE** EDUC 401/402

#### DESCRIPTION

This course introduces students to the main ideas, skills, materials, resources, understandings, and organisational concerns involved in teaching art in schools.

#### PURPOSE

To help students expand their own artistic horizons and build their confidence to better enable them to develop imaginative and educationally worthwhile programs in art for particular groups.

#### COURSE CONTENT

The aims of art education; the BC curriculum, artistic creativity and aesthetic appreciation; approaches to art history; exploring the art gallery; hands-on experience with art media (painting, drawing, clay, crafts, sculpture/ construction, printmaking, mixed media, found and recycled materials, etc.); art, nature and the environment; celebrating local distinctiveness; multicultural and feminist issues; integrating the arts; legends and myths; classroom organisation; curriculum planning; approaches to teaching art; evaluation of programs and student achievement.

#### ASSIGNMENTS

- 1. Completion of classwork and related assignments 50% (Portfolio assessment, including aspects of personal growth)
- 2. Gallery visit and related critique and curriculum developments 20%
- 3. Curriculum project or personal study 30%

## **REQUIRED TEXT**

Herberholz, D. & Herberholz, B. (2001). Artworks for Elementary Teachers: Developing Artistic and Perceptual Awareness, 9th edition. McGraw-Hill.

**RECOMMENDED TEXT** 

Steele, B. (1998). Draw Me a Story. Winnipeg, Manitoba: Peguis Publishers.

Return to Education's Undergraduate 2005-2 Course Outlines Main Page.